Dear Students & Families,

The Victorian State Government has introduced a fund to support the participation of students in school camps, sport and excursions. If you have a means tested concession card or are a temporary foster parent, you might be eligible for these funds. Eligible primary school aged students will receive an annual amount of $125, and secondary school students $225. Please read the attached information or contact the school office if you need additional information.

Friday the 5th of June is a report writing day. Classes do not run on this day. Staff will spend the day working on your child’s report. The report should reflect what you discussed in your child’s 1st term Student Support Group (SSG) meeting and the progress they have made in achieving their learning goals. The report writing day coincides with the Queen’s birthday long weekend. I hope families get the opportunity to do something as a family during this time off.

Matt
TERM TWO IN THE ART ROOM.
This term in Seniors the students have been working with clay. They have created masterpieces from both terracotta and grey clay. Over 4 weeks they have perfected their skills in producing pinch pots, coils, slabs and they have turned these into dragons, cars, animals and signs which have been expertly joined with slurry. These are now going up to Mirboo North PS to be fired, then we will paint them. I hope some will be able to be exhibited at our Art display later this year. Well done to all the students, including Room 9, who have been involved and have amazed me with their persistence and their ability throughout this Unit.
Sign of the Week Stars

My turn

Savanna Room 4
Hayden Room 11
Rheif Room 11
Daniel Room 12

Maths at Home Winner
Raffle Winner
Music Award
Therapy Award

Wade P Room 16
Seth Room 3
Darcy Room 12
Grace Room 3

For good keyboard playing
In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families. Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children. Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers of children in their first year of full-time school don’t need to take any action unless they choose not to include their children in the census. Please contact the school if you don’t want your child to participate in the census. To find out more about the census and how communities are using the data to help children and families visit the AEDC website [www.aedc.gov.au](http://www.aedc.gov.au)

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### Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students

**How to Apply**


**Closing Date**

You should lodge a CSEF application form at the school by 26 June 2015.


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If you use to receive EMA, you maybe eligible for CSEF. Please contact the office for an application form 5623 1385.