Dear Students & Families,

Students at Warragul and District Specialist School are counting the number of days they have been at school this year. On Friday we reach a special milestone – 50 days at school! To celebrate the occasion, Ange Nunan and Sue De Silva have organised activities in honour of the number 50. These include: games, singing, dancing and worksheets. Hopefully your child will share these with you.

Our engine room is a dynamic environment where students spend time during the week learning how to get themselves ready to learn. Students learn how to regulate their ‘engines’ through active participation in a variety of activities such as walking or running on a treadmill, bouncing on a trampoline, and swinging. They also build muscular strength as they use the rings, climb and pull themselves along set tracks. Our occupational therapists, Yvonne and Anne, and our physiotherapists, Robyn, Marni and Lauren, work with staff and students to implement this program successfully. Students enjoy their time in the engine room and are ready to learn when they return to their classrooms.

There have been a few changes to school bus routes as we settle into term 2. Thank you to everyone for informing us of any changes and for your patience as we sort out the adjustments.

Nicole
Hello everyone!!

In Room 16 we have been practicing our maths skills in counting up to 100 by 1’s, 2’s, 5’s, 10’s. To help us we play card games, domino’s and 100’s charts.

We are enjoying the morning activities for 100 days, writing add and subtraction sums on the board to see who can do the most!

We all enjoyed the swimming sports doing our best to represent our house colours and cheer each other on.

For literacy everybody is improving, writing about their weekend or a subject of interest. Bridget, James P, Wade and Sam can then write their sentence into the Ipad program prologue2go. Everyone can then read their sentence out to the class.

As part of the senior Fitness program we have definitely improved our stamina and core strength with stretching and balancing exercises, boxing and basketball skills.

For electives and life skills our class members are attending a variety of activities, including Car Washing, Canteen, Gardening, Music, Art, Community Access programs and programs that challenge us mentally and physically.
Sign of the Week

Deb
Room 7

Leaf

Abby
Room 2

Erin
Room 7

Phillip
Room 15

Maths at Home Winner

Raffle Winner

Erin
Room 7

Seth
Room 3

Students of the Week
Badges and wrist bands for sale
Badges 20c & $1.00 and wristbands $3.00.
Ben from Room 17 will be visiting your class room during the first 2 weeks of term 2.

IS YOUR CHILD ELEGIBLE FOR A COMPANION CARD?

About the Companion Card
The Companion Card is to assist people with a significant, permanent disability who are permanently unable to participate at most venues and activities without a companion to provide attendant care type support. Attendant care type support includes significant assistance with mobility, communication, self-care or leaning, where the use of aids, equipment or alternative strategies do not enable the person to carry out these tasks. It does not include providing only reassurance, social company or encouragement. The Companion Card is not issued to every person with a disability. The attendant care need is to be life-long. Companion cards cannot be issued if the applicant may become independent in the future as a result of treatment/management, training or developmental improvements. If you would like to find out more contact Companion Card Victoria or Tracey/Tonya at the school. If you believe your child may be eligible you need to provide two high quality coloured passport photos and have Tracey or Tonya complete the Health Service Provider information on the Application (item 7). The photos must be signed on the reverse by the same health professional who completes item 7.

Asthma
As the weather becomes colder and there are more coughs and colds around we often see more episodes of asthma in children. Around 70% of children with asthma have infrequent intermittent asthma which means they have short isolated episodes of asthma usually in response to chest infections or environmental allergens. Asthma is a condition of the airways. For a number of reasons the width of the airways in the lungs is less than normal. A common reason for this happening in children with asthma is that the airways become blocked with extra mucous when they have colds.

Things you can do to help school support your child’s asthma:
- If your child has asthma please make sure their asthma plan is up to date.
- Please send your child’s Ventolin to school
- Make sure their Ventolin is in date
- Provide a reusable ‘spacer’ for their use at school.
- If your child develops a chest infection keep them at home while they are infectious. This is for their own comfort and so we can protect other children who may have asthma.

Managing your Asthma and Allergy: An Expert Panel Q&A
An opportunity for you to ask your asthma and allergy questions to Victoria’s top physicians.
Panellists include:
A/Prof Sarath Ranganathan  Director of Respiratory Medicine, Royal Children’s Hospital
Dr Jo Harrison  Respiratory Physician, Royal Children’s Hospital
Prof Jo Douglass  Head, Immunology and Allergy Department, Royal Melbourne Hospital
Dr Joanne Smart  Clinical Allergist & Immunologist, Royal Children’s Hospital

Date: Sunday 28 June 2015
Time: 4pm – 6pm
Venue: Ella Latham Auditorium, Royal Children’s Hospital

To register visit asthma-and-allergy.eventbrite.com.au or contact the Asthma Foundation Victoria on advice@asthma.vic.gov.au or 03 9326 7088